



**HARTLAND
HIGH SCHOOL**

SCHOOL COMMUNITY GUIDE

2025-26

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HEADTEACHER WELCOME

Dear all,

Welcome to Hartland High School. We are delighted that your child will be studying with us in September.

As a team, we are committed to providing your child with a world-class education that enables them to thrive academically, develop personally and create memories they will cherish forever.



Our school is on an improvement journey. Since January 2025, we have already made huge gains thanks to the tireless efforts of our staff, the support and expertise provided by Greenshaw Learning Trust, and the incredible resilience and determination of our students. Ours is now a school in which students enjoy disruption free learning, in which social times are calm and safe, and in which staff report enjoying their work.

September presents an opportunity to level up once more and we hope that you, our community, will come and visit us, at the various information evenings, academic review days, or school in action tours that we will hold.

We strongly believe that our community is one of our greatest assets and that your support and investment in our development as a school will be critical to our success.

This booklet contains some vital operational information as well as an overview of our core beliefs and vision for the school. Please read it! More information is also available on our website.

Warm regards,

Emily Davey



WHAT DO WE BELIEVE?

We believe that there is no ceiling on what children can achieve under the right conditions.

We believe that every child deserves to attend a school that will support them to become kind, successful, sociable, conscientious, hard-working adults who have choice and agency over the rest of their lives and who care deeply about their local community and want to lead in it.

We believe that under the right conditions, every child is capable of climbing their own personal mountain to one of the very best universities in the country or careers of their choosing. We know and understand that this can be challenging; however we also know that where the expectations are raised for children, they always rise to meet them. We believe that in successfully undertaking this climb children must be kind, confident, resilient and hard working. We believe in the power of the Whitley community and want the school to be one which the community can be truly proud of.

We believe that the key to choice in the future is the combination of positive character and excellent exam results.

We are committed to providing a supportive and inclusive learning environment, giving every young person the opportunity to fulfil their potential now, and in the future. More info on the Greenshaw Learning Trust can be found [here](#).



GREENSHAW
LEARNING TRUST

KEY CONTACTS

Ms E Davey - Headteacher

Mrs E Collins - SENCO

Mr C Thompson - Designated Safeguarding Lead

Ms S Lambourne - Head of Year 7 and 8

Ms C Dallimore - Head of Year 9

Ms B Butler - Head of Year 10

Ms C Burgess - Head of Year 11

Address: Hartland High School, 125 Hartland Road, Reading RG2 8AF

Telephone: 01189 370200

Email: contact@johnmadejskiacademy.co.uk

If you would like to contact a particular member of staff, such as a Head of Year, please email the above email address stating the member of staff you would like to be put in touch with.



TERM DATES

Half term 1	<p>Weds 3rd and Thurs 4th September - inset days</p> <p>Friday 5th September - Year 7, 11 and 12 in school Students arrive at normal time, following the timings of the day on the next page.</p> <p>Monday 8th September - return to school for all students</p> <p>Friday 24th October - last day of term</p>
Half term 2	<p>Monday 3rd November - inset day</p> <p>Tuesday 4th November - return to school for all students</p> <p>Friday 19th December - last day of term</p>
Half term 3	<p>Monday 5th January - inset day</p> <p>Tuesday 6th January - Year 11 and 13 in school</p> <p>Friday 13th February - last day of term</p>
Half term 4	<p>Monday 23rd February - return to school for all students</p> <p>Friday 27th March - last day of term</p>
Half term 5	<p>Monday 13th April - inset day</p> <p>Tuesday 14th April - Year 11, 12 and 13 in school</p> <p>Wednesday 15th April - return to school for all students</p> <p>Monday 4th May - Bank Holiday</p> <p>Friday 22nd May - last day of term</p>
Half term 6	<p>Monday 1st June - return to school for all students</p> <p>Friday 3rd July - inset day</p> <p>Wednesday 22nd July - last day of term</p>



TIMINGS OF THE DAY

Time	Action
8am	Gates open for breakfast club, via Northumberland Avenue
8.15am	Breakfast club gates close
8.20am	Main gate opens, Hartland Road
8.30am	Main gate closes. Students arriving after 8.30am are late.
9.20am	Bell to indicate end of Tutor Time
10.15am	Bell to indicate end of period 1
11.10am	Bell to indicate end of period 2 and start of break
11.28am	First whistle to signal to students to line up
11.30am	Break-time greeting and the start of period 3
12.25pm	Bell to indicate the end of period 3
1.20pm	Bell to indicate the end of period 4 and the start of lunch
1.56pm	First whistle to signal to students to line up
1.58pm	Lunch-time greeting and the start of period 5
2.55pm	End of the day dismissal for Y7-10. Students with detention line up separately.
3.00pm	Period 6 greeting for Y11
3.30pm	Detention for Y7-10 ends
3.55pm	End of day dismissal for Y11. Students with detention line up separately.
4pm	Champions' Hour begins for Y11
4.30pm	Detention for Y11 ends
5pm	Champions' Hour ends for Y11



MY CHILD AT SCHOOL & PARENT PAY

My Child at School (MCAS)

You will have received an activation code on your e-mail, which will allow you to download *My Child at School*.

This is the main school portal, which will enable you to track your child's attendance, punctuality and behaviour.

Please contact the school if you have not received this or if you have any questions about this.

Parent Pay

All payments to the school, including dinner money and school trips, will need to be completed via *Parent Pay*.

You will have received a further activation email in order to sign on to *Parent Pay*.

Once again, please contact the school if you have not received this or if you have any questions about this.



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SAFEGUARDING

“Effective safeguarding of children can only be achieved by putting children at the centre of the system, and by every individual and agency playing their full part, working together to meet the needs of the most vulnerable children.” Working together to safeguard children, 2023.

This means that we support all children to access every part of the school day.

This means that children are accounted for throughout the school day.

This means that we see it as our obligation to ensure that every child accesses a full education characterised by high quality teaching, excellent character education and a broad enrichment and raising aspirations offer.

This also means that we work hard, with families, to ensure that every child attends school, every day.



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SAFEGUARDING TEAM

We recognise that safeguarding is everyone's responsibility.

The Designated Safeguarding Team are:



Mr Thompson
Miss Copperthwaite



Miss Brawn



Mr Thompson DSL - cthompson@johnmadejskiacademy.co.uk
Miss Brawn - DDSL - lbrown@johnmadejskiacademy.co.uk
Miss Copperthwaite - DDSL - ccopperthwaite@johnmadejskiacademy.co.uk



CHARACTER EDUCATION

“To flourish is not only to be happy, but to fulfil one’s potential.”

The development of a child’s character must sit at the centre of every decision about schools.

Without good character, exam results aren’t enough for success.

Our core values are that every member of the community should **work hard** and **be kind**.

We believe that every child deserves to attend a school that will support them to become kind, successful, sociable, conscientious, hard-working adults who have choice and agency over the rest of their lives and who care deeply about their local community and want to lead.

We provide this, with our students and families by:

- Providing an enrichment offer, for free, that rivals that of a fee-paying school.
- Offering all students the opportunity to participate in student leadership teams.
- Ensuring all students participate in activities designed to improve the school and the community so they develop responsibility.
- Teaching children how to work hard and be kind.
- Regularly rewarding good character.
- Having a competitive, inclusive house system (to be launched this academic year).
- Running Fun Friday events and rewards for all children.



ENRICHMENT

We believe that the children who attend Hartland High School should have an experience that rivals that of children who attend private schools. We believe that if experiences can be purchased as part of a child's education, the children who attend our school should have access to the same experiences and opportunities free of cost. We want our children to be able to stand toe to toe with children who have attended the most expensive fee paying schools in the country and match them in terms of qualifications and character.

As such, we commit to:

- Running high quality enrichment activities
- Providing these free of charge before school, at lunchtime and after school.
- Utilising expertise in the community to provide a wide range of enrichment activities
- Running activities that enrich student experience at school
- Running a programme of speakers, university visits and workplace visits designed to expose children to a wide and comprehensive range of options for their future.
- Providing high quality careers guidance for all of our children.

SPORT

Our sport provision is central to our mission here. We believe in the uniting power of sport and hold firm its place at the heart of our school. We are extremely proud of the facilities, staff and pathways that we have in place here. The sport offered at this school will rival that of the most expensive fee-paying schools in the country. Given the quality of our offer we will always expect children to present as smartly as those in the top sporting academies in the country.



BEHAVIOUR

1/4 of a students learning time is taken away by distractions and misbehaviour - National Behaviour Survey, Department of Education

Good behaviour is essential to ensuring every child is **safe, successful and known** in the school.

Good behaviour is the **responsibility of everyone**.

Every student in the school deserves **disruption free learning**. This means that we promise the entire community, parents, children and teachers that they will be able to learn and teach without disruption. This means that in lessons, when children receive a warning, they use this to improve their behaviour. If their behaviour continues to be disruptive after one warning they are removed from class. All of our rules apply to every child in the school.

We teach children our routines, ensuring they have the very best chance of success and know how to access every part of the school day.

Expectations of students

- Arrive on time to school and lessons in an orderly manner
- Enter classrooms silently, organise equipment and begin the Knowledge Is Power (KIP) Quiz
- Move from lesson to lesson with pace and purpose, following the one-way system
- Listen attentively in lessons whilst the teacher speaks
- Raise your hand to ask a question without calling out
- Answer and speak when asked to by a teacher
- Work exceptionally hard, every minute, every lesson
- Respect the school environment and resources
- Attend the Ready for Learning Centre if referred by a member of staff.



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ATTENDANCE

Attendance at school is the responsibility of everyone. In order for children to be successful they must attend school regularly and on time. We believe that securing this is dependent on schools and families working in partnership to best remove any barriers that prevent children from attending school.

Parents / carers should communicate reasons for a late arrival or absence to school by 8:30am on the morning of each day of absence. Absences can be reported via email at attendance@johnmadejskiacademy.co.uk

What will we do?

- Provide a disruption free environment in order to ensure every child can be **safe, successful and known** in the school.
- Welcome every student at the gate.
- Provide every student with a warm welcome every day, regardless of what has happened the day prior, or their attendance thus far.
- Regularly meet with families who are experiencing barriers to securing excellent school attendance.
- Provide uniform and equipment where children need it.
- Remove barriers to learning so children can access school successfully.
- Hold every child in unquestionable positive regard.
- Provide rewards for children with good attendance, based on clear criteria that everyone can meet.
- Provide a free breakfast for every child
- Believe in every child's ability to climb their own personal mountain to the very best universities in the country or careers of their choosing.



MORNING GREETING

Every child at our school deserves to feel **safe, successful and known**.

The whole school lines up in the morning in order to get ready for the day and hear positive messages about the school. We do it together, in silence.

After break and lunch students are greeted by their teachers in classes to signify the end of social time and the start of lessons. For KS3 they will do this on the netball courts, and for KS4 they will do this in the street.

We do this so that:

- Every child can enter class safely.
- Every child can have a disruption free start to their lessons.
- Every child can be seen, and we know they are safe.
- We can celebrate successes because when one succeeds, we all succeed.
- Every child has the best chance to work hard and be kind, in every lesson.
- Staff can greet every child.
- The pastoral team can support children where required.
- We waste no seconds in lessons.
- We can celebrate the achievements of children and recognise them.



READY FOR LEARNING CARDS

Every student has a Ready for Learning card.

This is so that staff can recognise positive behaviour and teach children the correct way to behave, in line with our values of **working hard and being kind**.

These cards are given to tutors every Friday and points are entered on to the system.

Parents can check these cards every day and speak to their child's Head of Year with any questions.

We believe that there must be consequences for actions so that children learn how to do the right thing and recognise that it is the right thing.

Positive Behaviour	Total number of positive behaviour points:				
	Monday	Tuesday	Wednesday	Thursday	Friday
Attended School on time					
Perfect uniform					
Excellent self-quizzing					
Using S.T.E.P.S.					
Helping others					
Sharing about learning & reading					
Picking up litter/ tidying					
Attended enrichment activity /Fun Friday					
Other					

Remember, it is an automatic 30 minutes detention for not being able to show RFL card

Negative Behaviour	Total number of negative behaviour points:				
Talking in line (3 per week = 1 day RFL)					
Equipment (3 per week = same day detention)					
Incorrect uniform					
Rudeness / disrespect					
Anti-social or hands on behaviour					
Eating in an undesignated area					
Dropping litter					

Remember:

1. It is an automatic 30 minutes detention for not being able to show RFL card
2. It is an automatic 30 minutes detention for every 5 negative points gained



REWARDS

Our students work incredibly hard and are very kind: when they demonstrate these things we reward them.

This means that out of lessons children receive points on their RfL cards for positive behaviours, in line with the school's values. Every time a child works hard, and is kind, they deserve to be recognised for it.

This also means that in lessons students receive 'merits' to an unlimited extent every time they do something well in class. The child who has worked hardest in a lesson will also receive the 'golden ticket' which is worth five points.

At the end of each unit, we run rewards experiences for students in which they go on trips, have in school experiences and are rewarded for the things that they have done well.

In our other schools these rewards includes things like:

- Deliveroo vouchers for families
- Takeaway lunches for children
- Inflatable obstacle courses
- Cinema experiences
- Go - Karting
- Laser Quest
- Bowling
- Trips to the zoo
- Meals out
- Badges and awards .

We take collective pride in our successes because we believe that **when one succeeds, we all succeed.**



TEACHING

“The effect of high-effect teachers compared with low-effect teachers ... means that a student in a high-impact teacher’s classroom has almost a year’s advantage over [their] peers in a lower-effect teacher’s classroom.” (John Hattie, *Visible Learning*)

Good teachers vastly improve the life chances of children. We believe that school leaders have a responsibility to create the conditions for good teaching and learning and support all teachers to improve. Central to this is ensuring that lessons are disruption free every second, of every minute, of every day.

We also believe that school leaders have the responsibility to ensure that every child is taught by a good teacher in every lesson of their school career.

For children to truly flourish and develop their characters they must be taught well.

We have a range of professional development courses for teachers, and work with all of our children to ensure that they understand why they are taught in the way that they are.

Disruption Free Learning

- Arrive on time
- Enter and exit classrooms silently
- Start your KIP quiz immediately
- Work in silence: speak only when directed to speak
- Raise your hand if you have a question - never shout out
- Work hard, always doing your best
- Stay in your seat
- Respect the school's environment
- Write neatly in your book and on your whiteboard
- Bring all your equipment
- Be kind about other students' learning
- Go to the toilet at break or lunchtime
- Remember that you only fail if you fail to try



Work hard, be kind.

You deserve disruption free learning every second of every minute of every day.



Work hard, be kind.



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SEND

Our support for children with additional needs is centred around high quality, inclusive teaching for all children.

Our approach could be summarised as providing a ramp for students, so all students are able to climb their own personal mountains to the very best universities in the country or careers of their choosing. This means that all students access every part of the school day.

Where students require additional support, we follow the assess, plan, do and review cycle and work closely with families throughout this.

It is our obligation to create the conditions in which every child, regardless of need, has equal opportunity to a high quality, inclusive education.



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SIXTH FORM

The Sixth Form is the pinnacle of our school, and represents the gateway between Hartland High School and the wider world.

As a Sixth Form, we have very high aspirations for our students to progress to the best destinations possible - whether that involves the top universities in the country, or high quality vocational apprenticeships.

We are proud that we can offer you a course to suit your ambitions, and to ensure you have the best possible chance of success. Full details of these are on our website.

We're also particularly proud of our performance sport pathway in basketball, allowing students to compete at elite levels alongside their studies and other extra-curricular activities.

We are a tight-knit community, and offer exceptional individual support to students to ensure they make the most out of their two years with us.



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RAISING STANDARDS

Good character isn't enough to get children to the top of their own personal mountains to the very best universities in the country or careers of their choosing.

We know that good qualifications give children the choice and agency that they need over the rest of their lives in order to lead in our community.

We provide Year 11 with:

- An additional, compulsory, timetabled period every day with their expert teachers. This is Period 6
- Voluntary 'Champions Hour' every day for students to work independently
- Exam warm ups, boosters and breakfasts
- Holiday school
- High quality teaching every single day

We provide Year 13 with:

- Silent study spaces, open until 5pm
- Independent learning homework assignments for each of their subjects
- Access to online platforms for learning
- Exam warm ups, boosters and breakfasts
- Holiday school
- High quality teaching every single day

Greenshaw Learning Trust's schools are some of the most improved in the country: we are the second highest performing multi-academy trust of its size in the country. We know that this works.



HOMWORK

***'Compared with national norms Sparx students made 67% more progress in year 7 and a further 63% more progress in year 8.'* Sparx Maths, Impact Report**

We have a responsibility to teach our students how to work independently and be organised: this is a critical part of their character development.

Homework is also proven to impact academic progress significantly.

Year 12 and 13 will have approximately five hours of independent study per A Level per week; BTEC students will have approximately fifteen hours of independent study per week.

In the lower school (Years 7-11) we use Sparx for English, maths and science. These are online platforms, which are aligned to our curriculum, and allow students to practise independently, with questions personalised to their level, with immediate and instant feedback.

A parent guide to Sparx Maths is available [here](#).

A parent guide to Sparx Reader is available [here](#).

The Sparx learning website is [here](#).

In addition to Sparx homework, Year 11 will complete weekly paper homeworks, set in period 6, due for the following period 6, which will provide exam practice for students.

Incomplete homework will result in a thirty minute detention the day after the homework is due. Where possible, we will provide students with the opportunity to complete that homework with support during the detention, though we cannot always guarantee this.

More details about your child's homework deadlines each week will be shared with you in September.



TUTOR READING

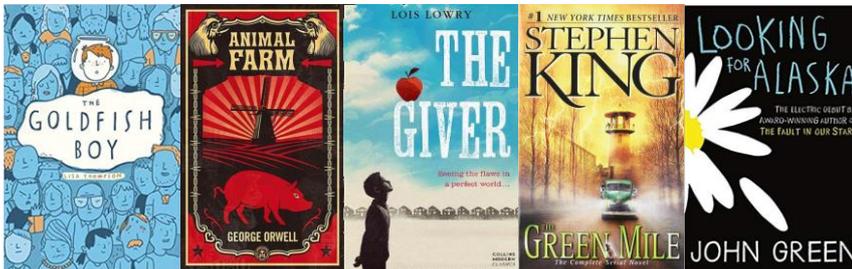
Reading is one of life's greatest pleasures. We want all of our children to have read widely, love reading and love talking about books.

At Hartland High School we value the skill of reading for learning and seek to find ways to enable students to extend their skill and love of reading as well as improving their wider cultural knowledge of the world around them. Four times a week in tutor time, in Years 7-10, we read to the students, covering five or six novels over the course of an academic year.

The tutor reading programme was set up across Greenshaw Learning Trust to keep teenagers reading and accessing quality texts and stories from different cultures, transitions and time periods. By reading to them, we are able to supplement the text with valuable context that boosts student knowledge and understanding, drawing links and parallels to content in the wider curriculum as appropriate.

We encourage all of our parents to talk to their children about the books that they have read, and to talk to us about them as well.

Pictured are a selection of books that students might read in Years 7-10.



UNIFORM

We believe that a school uniform provides a sense of belonging and identity whilst setting an appropriate tone for an educational environment.

Our children are a part of something special and so they all wear the same uniform to symbolise belonging to JMA.

Every child wears a JMA blazer, every child wears a white shirt or blouse, every child can wear black, loose fitting, tailored trousers or shorts that land on the knee. All socks must be plain black, and not worn over tights. Skirts must be loose and land on the knee or below. The only skirt permitted is the school skirt. Shirts are tucked in. All trousers must be worn around the waist. The school jumper is optional.

The only jewellery that is permitted is one pair of plain silver or gold ear studs and a non-internet enabled wrist watch. Nose studs, facial and body piercings or visible tattoos are not permitted. No accessories are to be worn around the neck, wrists, and ankles or attached to clothing.

Every child must wear flat, black, polishable school shoes. No trainers, black or otherwise are permitted.

We will always try to provide the right uniform for a child who does not have it, but children cannot attend lessons with incorrect uniform.

All students wear a clip on tie. **We will provide these for all children in September.**





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UNIFORM

Hair and make-up

All hair, including weaves, is of a natural colour.

Durags are not permitted, headscarves may be worn for religious reasons and must be black or academy colours (black or blue).

Make-up must be discreet, lines in the hair and eyebrows are not permitted and no nail varnish or fake / acrylic nails can be worn.

Fake eyelashes aren't permitted.

All our uniform can be worn by any student regardless of gender.

If you require support with uniform please do contact us via your child's Head of Year.

Please note fizzy and energy drinks are not permitted in school as they are not healthy for young people.

Acceptable footwear:



Unacceptable footwear:



EQUIPMENT

In order to work hard, children must come to school prepared. We check everyone's equipment every morning and if they are missing something we will provide it.

A full list of equipment is on the next page.

All equipment must be kept in a 30cm see-through pencil case, as this is a requirement for their exams and creates parity for all children.

All students in Y7-11 and those who study maths or science in sixth form must have a casio scientific calculator. When taken care of properly, calculators will last for years. They are essential for success in maths and science exams. As a school we cannot lend all children calculators. We recommend the Casio fx-83GTCW (see next page) because this is the calculator teachers will use when modelling to children in lessons.

If children forget three pieces of equipment in one week, or if their equipment is damaged and requires replacing, they receive a detention. All detentions are on the same day after school.

Year 7 students will be provided with the below equipment, excluding the calculator, free of charge.



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Equipment list:

- 30 cm ruler
- Two black pens
- Green pen
- Two highlighters of different colours
- Rubber
- Pencil
- 30cm clear pencil case
- Mini whiteboard pen (provided by the school)
- Mini whiteboard (provided by the school)
- Mini whiteboard rubber (provided by the school)
- RfL card (provided by school and replaced weekly)
- Timetable (provided by the school at the start of each term)
- Independent learning book (for homework working out and cover lessons in school - provided by the school)
- A casio scientific calculator (Casio fx-83GTCW - model available to buy [here](#))



PE Kit

- JMA PE polo shirt
- Plain navy shorts. No cycling or tight gym shorts are permitted.
- White sports socks or plain navy football socks
- Astro trainers. Other trainers can be worn for indoor lessons but converse, vans and other fashion trainers are not permitted.

Optional items:

- Plain navy or black thermal wear to be worn under shorts or polos
- JMA tracksuit top
- All jewellery is to be removed for all lessons and hair tied up.
- PE kit is required for all lessons, even if a student is medically unfit to take part and cannot take part practically



Commented [1]: @cothompson@greenshawlearningtrust.co.uk needs updating and some photos

Commented [2]: are we changing the PE shorts? the 'JMA' ones are very short and tight

Commented [3]: The shorts aren't necessarily tight - it's where students have the same pair for a number of years and wear them small. This will rely on the PE department enforcing 'acceptable' wear, which I can raise with Claire.

Commented [4]: Will add photos - this information is updated from CMC.

Commented [5]: still says JMA? Just for clarity - if students want a warm layer, it has to be either the thermal base layer or the JMA tracksuit top?

Probably need more clarity about the trainers that are acceptable I think. Claire needs to lead on this.



BANNED ITEMS

Hartland High School is a safe environment, in which all students are supported to flourish. To that end, alongside the prohibited items listed on the behaviour policy, available on the website, please note the following:

Mobile phones and internet enabled devices (such as watches) are a distraction for students. We also know that they are the source of a great deal of anxiety for students and a platform on which bullying takes place. Our school must be a safe place: this means it must be free of phones.

At school, they must be switched off and in bags, along with headphones. Students are not permitted to use these devices during the school day, including to contact home. If you need to contact your child during the school day, please phone the reception staff who will be able to pass a message to your child or enable you to speak to them, in case of an emergency.

Where mobile phones are seen or heard, they will be confiscated and a parent will be required to come and collect them at the end of the day.

We also recommend that you limit your child's screen time while they are at home.

In sixth form, mobile phones are permitted for personal use in the silent study area only.

Chewing gum is responsible for a great deal of damage to our school environment and furniture. Chewing gum is therefore not permitted on site.

Fizzy drinks and energy drinks contain high quantities of caffeine and sugar, which are harmful and make concentration difficult. All fizzy drinks and energy drinks are therefore banned and will be confiscated. The only drink permitted in lessons is water. We recommend that your child brings a bottle of water with them to school each day.

