

28th January 2025



HARTLAND HIGH SCHOOL

Dear Hartland High School Families,

We are really proud of the incredible work done by Year 11 students since the start of term. Students are working consistently hard in all lessons, including in P6. They have been attending working lunches and staying late at champions' hour. Finally, as a group, the conduct of students in year 11 has been exemplary. We are pleased to see year 11 students showing kindness and consideration to each other and to everyone at Hartland High School. *They really do exemplify our values of Work Hard, Be Kind.*

Mock exams

Year 11 will have a second round of mock exams between the 2nd and 13th of February (the final two weeks of this half term). Half term is a week from Monday 16th February and there are exams the first week back (from the 23rd February) in practical subjects and speaking exams in MFL. Mock exams are extremely important for teachers in identifying gaps in knowledge and planning for the last few months of lessons. They also give students invaluable practice and a chance to improve before the summer.

They should be taken seriously. Please support your child by ensuring that they come into school every single day to give them the best chance of success.

week	A	T	Period 1	Period 2	B	Period 3	Period 4	L	Period 5	Period 6
2/2/26			English Language Paper 2 - 1 hour 45						Spanish writing F. 1:15 / H. 1h20 / French Writing W. 1h15 F /1h20 H	
3/2/26			Health and social care 1 hour 15						PE Paper 1 - 1 hour 15	
			RE I Christianity 1 hour 45						Food Tech exam (period 3-5)	
4/2/26			Biology Paper 2 - 1 hour 15, Triple Science 1 hour 45			Computer Science paper 1 1 Hour 30 minutes (for business students)			Business- paper 1 - 1 hour 45	
								Computer Science Paper 1 - 1 hour 30		
5/2/26			Maths - Non-Calculator - 1 hour 30						Geography paper 1 (1 hour 45 minutes)	
6/2/26			Chemistry paper 2 1 hour 15, Triple science 1 hour 45						History - Paper 1 - 1 hour 30	

Week	B	T	Period 1	Period 2	B	Period 3	Period 4	L	Period 5	Period 6
9/2/2026			Geography - Paper 2 - 1 hour 30						Physics Paper 2 - 1 hour 15, Triple science 1 hour 45	
10/2/2026			Maths - Calculator - 1 hour 30						History Paper 2 - 1 hour 30	
11/2/2026			Music - 1 hour 15						Spanish / French Listening & Reading L: 45(F) / 1h H R: 45(F) / 1h (H)	
			RE Islam- 1 hour 45 minutes							
12/2/2026			English Literature paper 2- 2 hour 15						PE paper 2 - 1 hour 15	
					BTEC SPORT - 1 hour 30					
13/2/2026			Computer Science paper 2 - 1 hour 30			Computer Science paper 2 (1 hour 30 minutes) for students who do business			Maths - Calculator - 1 hour 30	
			Business- paper 2 - 1 hour 45							

[JCQ Guidance for students and parents](#)

Emily Davey, Headteacher

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Additional support during mocks

During the mock period we will be offering additional support for students by:

- Inviting all year 11 students to a free breakfast (from 8am) in the dining hall with their teachers the morning of an exam. Students must enter through the Northumberland Avenue gate for breakfast.
- Providing booster sessions before an afternoon exam and period 6 before a morning exam for revision

This is on top of the Sparx homework package, working lunch and champions hour which runs from 4pm to 5pm each day.

Students have been given their [Mock Assessment Manifest](#) which have detailed revision topics and techniques from their subject teachers.

Students with additional time

Please be aware that for the upcoming mock exams, students with extra time are required to remain in their examination hall for the **full duration** of their allotted time. While it might be tempting to finish early, this additional time is a formal part of their provision, and we expect them to utilise every minute of it effectively. Students should use this window to meticulously proofread their answers, refine their essay structures, and double-check those easily missed marks in shorter questions. These mocks are the best opportunity they have to practice the pacing required for their final GCSEs; learning how to manage—rather than rush—their extra time is a skill that will directly impact their results.

Any questions do not hesitate to contact us.

Sincerely,



Mr Carson
Associate Assistant Headteacher

Emily Davey, Headteacher

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